**Rubric for Interview**

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| Task Description: (Teacher may explain specific assignment in this space.) | | | | | |
| Criteria | weight | Exceptional | Admirable | Acceptable | Attempted |
| **Preparation** | 25% | * Research is extensive * Person interviewed is extremely appropriate for topic | * Research is suitable * Person interviewed is appropriate for topic | * Research not suitable but shows some knowledge * Person interviewed is poor choice for this topic | * Research shows little knowledge of topic * Person interviewed is not an appropriate choice for this topic |
| **Understanding of Research** | 15% | * Shows in-depth understanding of topic * 3-4 underlying concepts presented | * Shows understanding but lacks depth * 2 underlying concepts presented | * Shows basic understanding of topic * One underlying concept presented | * Shows little understanding of topic * No underlying concepts presented |
| **Interview Questions** | 25% | * Open ended questions * Questions designed to draw out information from person interviewed | * Some open-ended questions * Some questions were designed to draw out information from person interviewed | * Few questions were open ended * Few questions were designed to draw out information from person interviewed | * All questions are yes/no * Questions were not designed to draw out information from person interviewed |
| **Logical and Sequential** | 15% | * Questions asked in logical order * Questions are designed to build on previous questions | * Most questions asked in logical order * Some questions are designed to build on previous questions | * Few questions are asked in logical order * Few questions are designed to build on previous questions | * Questions are not in logical order * Questions are not designed to build on previous questions |
| **Taping of Interview** | 10% | * Tape is audible * Provides help for review | * Tape is mostly audible but has sections that are inaudible * Tape is helpful for review | * Tape is mostly inaudible * Provides little help for review | * Tape is inaudible * Provides no help for review |
| **Documentation** | 10% | * Bibliography is listed in appropriate form with no mistakes | * Bibliography is listed in appropriate form with few mistakes | * Resources are listed, but correct bibliography form is not used | * No documentation |

Assignment Score \_\_\_\_\_\_\_\_\_\_\_\_\_\_ **+** Beyonder/Bonus \_\_\_\_\_\_\_\_\_\_\_\_\_\_ **=** Final Score \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_